DETAILED LESSON PLAN
Locale Demo

I. OBJECTIVES:
   a. Deduce theme from a narrative
   b. Perform various activities using the theme ‘freedom’
   c. Express feeling and emotion in a particular situation

II. SUBJECT MATTER:
Literary Skill: Deducing the theme from a narrative
“The flight of Icarus”
Retold by: Sally Benson
Ref. English expressway pp.85-87
Materials: picture, illustration, activity card, chalkboard, book
Curriculum link: Social Study and Music
Values: Courage

III. Procedure:

<table>
<thead>
<tr>
<th>Teacher’s Activities</th>
<th>Student’s Activities</th>
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<tbody>
<tr>
<td>Prayer:</td>
<td>Let’s bow our head and feel the presence of the Lord…Amen</td>
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<tr>
<td>Ann will you lead the prayer?</td>
<td></td>
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<tr>
<td>Greetings: Good Afternoon Class</td>
<td>Good Afternoon Ms. Medenilla</td>
</tr>
<tr>
<td>Checking of attendance: May kindly check the attendance:</td>
<td>May: I’m glad to tell you that my classmates are present.</td>
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<tr>
<td>Thank you!</td>
<td></td>
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<tr>
<td>Checking of assignment:</td>
<td>Student: pass their assignment</td>
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<tr>
<td>Pass your assignment forward.</td>
<td>accordingly</td>
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Review:
How Asian became free from discrimination of other western countries?
Yes Dalton.
Nice answer!
Another one, Ana, are you raising your hand?
Thank you!
Dalton: By overcoming cultural barriers.
Ana: By means of uniting people.
**Motivation:**
Hanging game
There is a dove or bird which is being trap in a cage. For us to be set him free, we need to unlock the cage by supplying the letters to the passcode.
F R E E D O M
Let's begin

Hmmm there is no letter ‘B’ in the passcode.
Okay, there is a letter ‘F’.

**Lesson proper/Presentation:**
What does freedom men to you?
Joan, do you want to share your thought?
Nice answer!
Our story today is about freedom. But before we go on the story, first let’s define what is theme?

Mike do you have an answer?

Very well said.
When deducing a theme or formulating the theme of story, remember the following.

1. Beware of large abstraction:
   Pulling away or drawing away from the essential focus of the story.
2. Beware of over implication:
   Exploring the story from the questions it raises and the possible answer leading as to explore more complex points.
3. Beware of clinches:

May: B
John. F
Joan: having my own decision
Mike: The theme of the story is what a story as whole, might be saying about an issue or area of the attention.
Did you understand?

Our today’s story is about a man who desire freedom and experience a bitter result from it. Let’s find out what happen to the main character of the story.

This story is entitled “The flight of Icarus”

I will narrate the story.

Comparison and Abstraction:
How different is this narrative from the previous story you’ve read?
Okay Mariel.

Good!
What is myth?

Paul do you have an answer?

If you were the father, what would you have thought of as an alternative to the ways the father in the story conceived their way to freedom?
Joshua, what would you do?

You have a good suggestion.

Generalization:
Deduce the theme of the narrative.
What is the theme of the story?

Student: yes we do

This story is unbelievable

Paul: Myth is a story that is not real

Joshua: I will think other way like constructing a boat for us.
<table>
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<tr>
<th>Application/Group activities:</th>
<th>Maica: A person search for freedom is inherent in him.</th>
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</thead>
<tbody>
<tr>
<td>Go to your respective group and do the assigned activity for you.</td>
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<tr>
<td>Group 1:</td>
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<tr>
<td>Present a short puppet show (not more than 3 min.) about the search of freedom in the story of ‘The Flight of Icarus’. Observe the rising and falling intonation in the delivery of the dialog.</td>
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<tr>
<td>You have 10 min. to prepare it.</td>
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<td>Group 2:</td>
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<tr>
<td>Sing a song about searching for freedom. (not more than 3 min.) Observe the feeling and emotion of the song.</td>
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<tr>
<td>You have 10 min. to prepare it.</td>
<td></td>
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<tr>
<td>Group 3:</td>
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<tr>
<td>Present a short role play about how Filipino attain freedom from the Spaniard colonization. (not more than 3 min.) You have 10 min. to prepare it.</td>
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<td>Group 4:</td>
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<tr>
<td>Present a short interpretative dance or a tablue with a background song. (not more than 3 min.) Observe the emotion and the feeling of the characters.</td>
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<td>Criteria:</td>
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<tr>
<td>Originality-25%</td>
<td></td>
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<tr>
<td>Relevance to the theme-25%</td>
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<td>Unity-25%</td>
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Audience impact-25%
Total-100%

Very good presentation!
Give yourselves five claps.

**Closure:**
Get ¼ sheet of paper and answer the following.
Directions: write the letter of the correct answer.

1. What is the name of the father in the story?
   a. Minos b. Daedalus c. Icarus d. Apollo
2. What are the things that Daedalus used to fasten the feathers into the wings?
   a. wax and thread b. thread c. wax and coil d. wax
3. What name did Daedalus called the island in memory of his son?
   a. Delos b. Crete c. Icaria d. Sicily
4. To who did Daedalus offered his wings?
5. What is the name of Daedalus son?
   a. Minos b. Icarus c. Apollo d. Daedalus
6. Who is the king of the island?
   a. Minos b. Icarus c. Apollo d. Daedalus
7. What did Minos ordered Daedalus to construct?
   a. Maze b. tunnel c. boat d.
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<th>Question</th>
<th>Answer</th>
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<td>8. This story is an example of a _____</td>
<td>a. Myth b. novel c. epic d. short story</td>
</tr>
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<td>9. What happens to the son of the story?</td>
<td>a. Revived b. saved c. die d. escape</td>
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**Assignment:**
Get your notebook and copy your assignment.
Make a summary of the story ‘The flight of Icarus’ using your own graphic organizer.

Mark can you read your assignment. Are you done?

That’s all for today! Good bye class!

Mark read the assignment.

Good bye and thank Ms. Medenilla